



UC SAN DIEGO - DEPARTMENT OF STRUCTURAL ENGINEERING

**Position Title:** Lecturer with Potential Security of Employment (LPSOE)

**Job Number:** 5-048-E

**Description:** The Department of Structural Engineering (<http://structures.ucsd.edu/>) in the Jacobs School of Engineering of the University of California San Diego, seeks outstanding applications for the position of Lecturer with Potential Security of Employment (LPOSE, which closely parallels the position of an assistant professor on track for tenure with the focus being on teaching).

Candidates should have a doctorate in structural engineering (or closely allied field), and a record of effective and innovative teaching at the undergraduate level in the areas of introductory structural engineering, mechanics of materials, computational analysis, and design, along with strong interpersonal writing and computer skills. The responsibilities encompass the teaching of core courses including laboratories, improvement of curriculum, development of new undergraduate educational initiatives, including the application of grants related to education.

**Salary:** Salary is commensurate with qualifications based on University of California pay scales.

**Closing Date:** Review of applications will begin May 1, 2008. However, applications will be accepted until the position is filled.

**To Apply:** Applicants should send (a) a detailed curriculum vitae, (b) statement of teaching experience, and evaluations of courses taught, (c) summary of teaching goals and philosophy, and (d) list of at least 3 professional references. Applicants are encouraged to highlight their contributions to diversity in their cover letter.

Applications should be submitted to:

Chair – Lecturer Search Committee (Job # 5-048-E)  
Department of Structural Engineering  
University of California San Diego  
9500 Gilman Drive, Mail Code 0085  
La Jolla, Ca 92093-0085

Enquiries can be addressed to Prof. Gil Hegemeir, email: [hegemier@ucsd.edu](mailto:hegemier@ucsd.edu)

UCSD is an EO/AA employer with a strong institutional commitment to excellence through diversity.